Department of Education



Filtered For N > 10

40 Rutland City S.D.

Assessment Summary:	Al	l Students
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STUDENTS IN GRADE 04

EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	36%	36%	18%	0%	45%	18%
Math Problem Solving	11	45%	36%	9%	9%	0%	82%	9%
Math Skills	11	9%	18%	18%	45%	9%	27%	55%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Vermont Department of Education



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40 Kuttailu (Jity S	.D.						
Assessment Summar	ry: Al	l Stude	ents					
STUDENTS IN GRAD	E 09							
EXAM: VERMONT SC	IENCE	ASSES	SMENT					
All Students							1	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
STUDENTS IN GRAD	E 10						I	
EXAM: LIFESKILLS								
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	ENCE E	XAM			
All Students							1	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW	STAN	DARDS	REFER	ENCE E	XAM			
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
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Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Reading Basic Understanding Writing Conventions Writing Effectiveness

2004

Vermont Department of Education Filtered For N > 10

40 Rutland City S.D.

Assessment Summary: All Students

STUDENTS IN GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

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40 Rutland City S.D.

Assessment Summar	y: Ge	ender						
STUDENTS IN GRAD	E 04							
EXAM: LIFESKILLS								
Female							I :ttlo:	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Male							Little	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: STANFORD DI	AGNO	STIC						
Female							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STUDENTS IN GRAD	E 05							
EXAM: LIFESKILLS								
Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Male							Little	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

Department of Education



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Assessment Summary: Ge	ender
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STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09

EXAM: VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

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Assessment Summary: Gender

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

	~	D: 110D	1021 210				ı	
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Gender

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				
•	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Problem Solving Math Skills	* *	* *	* *	* *	* *	**	* *	* *
Math Problem Solving Math Skills Reading Analysis/Interpretation	* * *	* * *	* * *	* * *	* * *	* * *	* * *	* * *

STUDENTS IN GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Vermont Department of Education

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Rutland City S.D. **40**

Assessment Summar	y: Ra	ce/Eth	nicity					
STUDENTS IN GRADA	E 04							
EXAM: LIFESKILLS								
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: STANFORD DL	AGNO	STIC						
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STUDENTS IN GRAD	E 05						•	
EXAM: LIFESKILLS								
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

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Department of Education



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40 Rutland City S.D.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	36%	36%	18%	0%	45%	18%
Math Problem Solving	11	45%	36%	9%	9%	0%	82%	9%
Math Skills	11	9%	18%	18%	45%	9%	27%	55%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	N *	Little N/A	Below N/A	Nearly N/A	Achieved N/A	Honors N/A		

STUDENTS IN GRADE 09

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Vermont Department of Education



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Assessment Summa	ry: Ra	ce/Eth	nicity					
STUDENTS IN GRAD	E 10							
EXAM: LIFESKILLS								
White							l	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	/ STAN	DARDS	REFERI	ENCE E	XAM		•	
White							T :441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW	/ STAN	DARDS	REFERI	ENCE E	XAM			
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	
								*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*	*	*	*	*	*	
						·		*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	* *	*	*	*	*	*	*	* *
Reading Basic Understanding Writing Conventions Writing Effectiveness	* * • • *	* *	* *	*	*	*	*	* *
Reading Basic Understanding Writing Conventions Writing Effectiveness STUDENTS IN GRAD	* * • • *	* *	* *	*	*	*	* *	* * *
Reading Basic Understanding Writing Conventions Writing Effectiveness STUDENTS IN GRAD EXAM: VERMONT SC	* * • • *	* *	* *	*	*	*	* *	* *

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Department of Education Filtered For N > 10



40 Rutland City S.D.

Assessment Summary:	: Disability	
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STUDENTS IN GRADE 04

EXAM:	LIFESKILL	.S
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Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

Department of Education



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40 Rutland City S.D.

Assessment Summary: D)isabi	lity
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STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	D 1				210010.	Dettar a .
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving	*			•				
•		*	*	*	*	*	*	*
Math Problem Solving	*	*	*	**	*	*	*	*
Math Problem Solving Math Skills	*	* *	* *	* *	* *	* *	* *	* *
Math Problem Solving Math Skills Reading Analysis/Interpretation	* *	* * *	* * *	* * *	* * * *	* * *	* * *	* * *

EXAM: STANFORD DIAGNOSTIC

Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Department of Education Filtered For N > 10



Rutland City S.D.

Assessment Summary:	Disability
J	<i>J</i>

STUDENTS IN GRADE 10

EXAM:	LIFESKILLS	~
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Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Writing Effectiveness

2004

Department of Education



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40 Rutland City S.D.

Assessment	Summary:	Disability

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 11

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Vermont Department of Education



Filtered For N > 10

40 Rutland City S.D.

Assessment Cumment	Free/Reduced Lunch/Milk	
Assessment Summary:	rree/Reduced Lunch/Milk	

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нхд	17/1:		1 > K II	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

Department of Education



Filtered For N > 10

40 Rutland City S.D.

Assessment Summary:	Free/Rec	luced	Lunc	h/Milk
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STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Grade Five Science Assessment	*	*	*	*	*	*	*	*

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Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
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EVANA.	I IEECVII	I C
EXAM:	LIFESKIL	LS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

EXAM: GRADE 4 NEW	SIAIN	DAKDS	KEFEKI	ENCE E	AAM			
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*

Reading Basic Understanding Writing Conventions Writing Effectiveness

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Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

STUDENTS IN GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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EXAM: LIFESKILLS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	36%	36%	18%	0%	45%	18%
Math Problem Solving	11	45%	36%	9%	9%	0%	82%	9%
Math Skills	11	9%	18%	18%	45%	9%	27%	55%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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EXAM: VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * *	* * * * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

STUDENTS IN GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*